





Q6 - Kindly provide the name of the school and school district where you are currently employed:

Kindly provide the name of the school and school district where you are currently employed:

---

Holmdel School District

---

Lewis F Cole Middle School, Fort Lee NJ

---

Tuckerton Elementary

---

Passaic High School. Passaic board of education

---

Maugham Elementary, Tenafly

Q18 - Please indicate how well the Teacher of Students with Disabilities Program prepared you for the following professional responsibilities using this scale:

Poorly prepared: I was not given any opportunities to learn about or practice these components. (1)

Partially prepared: I was given some opportunities to learn about or practice these components but not enough to meet the needs I have on my job. (2)

Adequately prepared: I was given the opportunity to learn and practice these components enough to be competent as a novice in my position. (3)

Thoroughly prepared: I was given multiple opportunities to learn and practice these components. My preparation went beyond what was needed as a novice in my position. (4)

Statements are based on the Counsel for Exceptional Children (CEC)'s Initial Practice-Based Professional Preparation Standards for Special Educators, 2020.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance
---	-------	---------	---------	------	---------------	----------

6	6. To use explicit instructional strategies and to promote active engagement and motivation. [Standard 5]	1.00	4.00	2.80	1.17	1.36
---	---	------	------	------	------	------



Q12 - What were the strengths of the Teacher of Students with Disabilities program?

What were the strengths of the Teacher of Students with Disabilities program?

---

Excellent resources provided by professors that supported real life needs

---

Well prepared instructors

Q13 - Suggestions for improvement:

Suggestions for improvement:

---

The program should be in person. Teachers have a lot of knowledge but they are not really available to explain. There was a teacher focused in grammar mistakes than teaching what we need to. As same as her there were others. In addition, I did not have a practice in a real classroom since I am a general teacher, I did not get the experience to work with special ed. students