



ii.

- i. *õCm'cf lwpev'hcewm' go r m{ gf 'd{ 'y g'Wp&gt;ukv' 'cv'y g'vko g'qh'y g'grgevkp' ctg'gri kln'q'xqv'q'grgevt gr t gupvc&xg'ht' 'y gk'eqmgi g l&ej qqrö*
  - ii. **Passed:** 46:7 (86%:14%)
- 4) Amendment 4: Article III, section 3:
- i. *Chgt'y g'qr gplpi 'ugpvpeg'kp'y ku'ugevkp. 'kpuvt'õVj g'gpcdrkpi 'o qvkp'vq' etgcvg'c'eqo o kvgg'y knlpenw' g<3+'c'uvvgo gpv'qh'y g'eqo o kvggau'ej cti g.' responsibilities, purview, and powers; 2) a description of its composition, and 3) a definition of the terms each member serves. Once a standing committee is created, modified, or dissolved, the changes to that committee shall automatically be included in the Senate Constitution y kj qw'tgs wtkpi 'ur gekn'co gpf o gpv'r tqegf w gö*
  - ii. Rationale: Over the past few years, the Senate has created numerous new committees and none of them appear in the Constitution. To ensure that we have a firm record of the responsibilities, roles, and powers of any new committees created, we believe it is essential that these be enshrined in the Constitution. The amendment process is cumbersome and time consuming, so this amendment would allow any committee changes to be considered part of the constitution without requiring the full amendment process.
  - iii. **Passed:** 41:4 (91%:9%)
- 5) Amendment 5: Article III, section 3.B.1
- i. *F grvg<õP q'qpg'uj cm'eqpewtgpw' 'ugt&xg'qp'o qtg'y cp'qpg'ucpf kpi " committee. A standing committee shall not have more than one faculty or r tqhgukqpcn'uvch'o go dgt'htqo "cp{ "qpg'f gr ctvo gpv'cv'cp{ "vko gö*
  - ii. Rationale: As the number of committees has grown, we have had a difficult time filling available seats on the committees. This amendment addresses that by allowing individuals to serve on multiple committees and allowing departments to have more than one person serve on a committee.
  - iii. **Passed:** 39:12 (76%:24%)
- 6) Amendment 6: Article II, section 3 b(4)
- i. *õThere shall be no more than 2 faculty members or professional staff members from any department or unit of the University on any Senate committeeö'O qvkpgf 'd{ 'Lqg'O qunqy k'. 'Ruth Ortiz 2<sup>nd</sup> **Passed:** 40:4*
  - ii. Rationale: As the number of committees has grown, we have had a difficult time filling available seats on the committees. This amendment addresses that by allowing departments to have more than one person serve on a committee.
  - iii. **Passed:** 44:4 (92%:8%)
- 7) Amendment 7: Article III, section 3, c (4) b.
- i. *Ej cpi g<õXleg'Rtgu'f gpv'qh'Cecf go le'Chfckuö'vq'õRtqxquö*
  - ii. Rationale: The title of the position changed and the Constitution should reflect that change.
  - iii. *Ej cpi g<õj tgg'hcewm' ö'vq'õVj g'hcewm' 'tgr t gupvc&xg'htqo "gcej 'eqmgi g' y knl'cuq'ukv'qp'y gk' 't gur gev&xg'eqmgi gau'ewtt'kewno "eqo o kvggö*

- iv. Rationale: A new college/school was created so we have four college representatives now. Rather than insert the current number, this language allows for flexibility if the number of colleges increases or shrinks.
  - v. **Passed:** 43:5 (90%:10%)
- 8) Amendment 8: Article III, section 3, c (7)
- i. Insert italicized section: The Graduate Studies Committee shall recommend to the Senate guidelines and standards for the graduate program and, based on their review of individual College Curriculum Committee recommendations, evaluate and recommend the approval of new or revised courses (including face-to-face, blended, and online formats), academic majors, minors, concentrations, interdisciplinary programs, and professional sequences, and the establishment or dissolution of departments, programs and majors. *Individual courses and course revisions approved by the committee shall be forwarded directly to the Provost.*
  - ii. Rationale: This aligns the undergraduate and graduate course review processes.
  - iii. **Not Passed:** 27:20 (not 2/3 vote)
- 9) Amendment 9: Article III, section 3, c (7)
- i. *Ej cpi g<öj tgg'hcewm{ ö"q"öVj g'hcewm{ 'tgr t gugpv<xgu'ltqo "gcej "eqmgi g" y km'cnq'uk'qp'yj gk'tgur gev<xg"eqmgi g&u'ewttlewm& "eqo o kwgg&*
  - ii. Rationale: A new college/school was created so we have four college representatives now. Rather than insert the current number, this language allows for flexibility if the number of colleges increases or shrinks.
  - iii. **Passed:** 43:1 (98%:2%)
- 10) Amendment 10: Article III, section 3, c (9)
- i. *Ej cpi g<öXleg'Rtgukf gpv'qh'Cecf go le'Ch<ktuö"q"öRtqxquö*
  - ii. Rationale: The title of the position changed and the Constitution should reflect that change.
  - iii. **Passed:** 39:5 (89%:11%)
- 11) Amendment 11: Article V, Section 1b.
- i. Delete current language. Insert italicized sections around the remaining existing language:
  - ii. *"The University Senate is the voice 2 T" ] /*

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Whereas a clear, values-driven Strategic Plan anchored to its indispensable mission as a Black, Latinx, and Hispanic-serving institution is essential to the success of NJCU; and

Whereas, the development of the Strategic Plan must be the product of a trustworthy, transparent, constructive, collaborative process that is led by a culture of shared responsibility as the hallmark of shared governance; and

Whereas, the Senate calls upon the Administration to work together on a Strategic Plan that ensures the long-term sustainability of its indispensable ability to drive economic and social mobility for thousands;

Now therefore, be it resolved, that in furtherance of a unified and unrelenting effort to advance the college's mission, the Strategic Planning Committee charged to collect and organize feedback from the Senate community on the priorities of the strategic plan and submit a report with these priorities to the Senate; and

Be it further resolved that the Ad Hoc Strategic Planning Committee should have one faculty member from each college, a student representative, and professional staff member, an adjunct faculty member, a representative from A. Harry Moore, an alum, and one representative from the Senate Executive Committee, and a representative from the Office of Institutional Effectiveness.

Be it further resolved that the ad hoc committee will present this report to the Senate for vote and, if approved, brought to the Administration with the expectation that these priorities will be a significant part of the new strategic plan.

Be it further resolved that each of the bargaining units are invited to select a member of this committee.

**Passed:** 28:3 (90%:10%)

2) Retention Resolution

BE IT SO MOVED that the Senate will form an ad hoc committee comprised of two members of the Academic Support & Services Committee (ASSC), two members from the Student Affairs Committee, two members from the Student Government Association (SGA) along with two at-large members of the NJCU community to make recommendations for changes to Student Affairs, Enrollment Management and Academic Affairs to facilitate more successful student retention. The report should focus on the administrative blocks to successfully retaining report a si bln a

The report should include three levels of recommendations.

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