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Dr. Fran Moran, University Senate President

A. Harry Moore, Harriet Phillip; Accounting, Lukas Helikum; African/  
Afro American Studies, Sonya Donaldson; Biology, Anthony Esposito; Chemistry, Chitra Narayanan;  
Computer Science, Moitrayee Chatterjee; Counseling Education, Grace Wambu; Criminal Justice, Bill  
Calathes; Early Childhood Ed., Basanti Chakraborty; Economics, Andres Bossie; Educational  
Leadership, Adele Macula; ; Educational Technology, Tracy Amerman; Elementary/Secondary, Vanashri  
Nargund; English, Barbara Hildner; ; ESL, Anne Mabry; Finance, Zhimin Wang; Dept. of Earth &  
Environmental Science, Hun Bok Jung; Fire Science, Walter Nugent; Fitness, Exercise and Sports,  
Manuela Caciula; Health Sciences, Erin O'Neill; Latin American Studies, Virginia Ochoa-Winemiller;  
Library, Min Chou; Literacy Education, Michelle Rosen; Management, EunSu Lee; Marketing, Serdar



- SACC Update

- The Senate is an advisory body to the SACC, which is the Senate Administration Coordinating Committee, is where we offer that advice, where we say to administration, here's what we think we should do. That body is a non-voting body decisions made are those that the administration makes after receiving our input.

A SACC meeting was held in the Gothic Lounge on 14 October, with the resent no confidence motion as the sole item of discussion. The meeting ran close to two hours and the discussion was at times, animated, emotional, intense, but always civil and I think ultimately productive. Everyone recognized the severity and significance of the vote. The members of the SEC and I expressed Senate frustration at the communication breakdowns that underlie much of the sentiments captured in the motion.

Administration representatives expressed frustration that attempts to communicate seem to go nowhere, and then went on to describe the structure, the debt, the general history of the foundation and the university's real estate initiatives, and the scope and parameters of the RPK study.

We noted that even setting aside potential and accuracies in the body of the motion, the fact remains that a majority of the senators voted their lack of confidence in the administration. Administration noted that they enjoy the full support of the Board of Trustees and they have been working tirelessly during these difficult times to protect and promote our students and the university.

As the discussion continued I think we all conceded some mutual responsibility in the current state of the campus climate. We also recognize that we are deeply committed to our students the university into our mission, and that that commitment provides the foundation to rebuild or repair relationships and restore a healthy campus climate. That climate will obviously not change overnight, but we did agree on smaller steps to get us moving in the right direction.

Specifically to improve the communication issues, we agreed to foster closer working relationships between the Senate and Administration, University Senate and SGA, and SGA and Administration. These steps include first a commitment from administration that ex officio members of the various Senate committees will attend and participate regularly in committee business, an effort in Senate committees to explore developing

- We have quite a few vacancies on some important Senate Committees so I want to read through those really quick. And if you have colleagues or if you're interested, it'd be great to step up, particularly from the College of Education. So on Curriculum instruction, there's two seats open, we need a COE rep, and then another faculty member from anywhere. On the Election Committee also is two seats, we need a Professional Staff member and a faculty member from anywhere. Faculty & Professional Staff Affairs, we have three seats, we need one from Arts and Sciences, Education and Professional Studies. And on the Student Affairs Committee we need a COE rep. GCAP, we need somebody from the COE and, GECC we need somebody from the COE. You do not need to be a Senator to join these committees.
- COVID Update
  - No one is available to provide an update today, but you can refer to the website. The link was provided in the documents. Jodi Bailey and Andy Acebo will give the update in November.
- Updates
  - The Provost Office is working on revising and coming out with a current faculty handbook. Our last revision was done in 2009. The Senate had appointed an ad hoc committee to begin the process, they turned over a report, and now it's moving along.
  - Last year we voted on a motion to change the late withdrawal deadlines, and those have been implemented they're later in the semester, I believe two weeks now, and that's in the fall and the spring semesters.
  - We also had a motion related to a proposed book textbook deal where students would have to purchase their books, automatically as part of the registration. That was shelved and the motion we wanted it to be held off and delayed and it was.
  - There are some issues with CIM and we brought those to the attention of administration, in particular, with some of the changes in the Gen Ed's committee structure and then also, for example the addition of the community engaged learning committee, we need some extra spots on, the forums and adjustments to the forum.
  - We wanted to congratulate Sonia Donaldson, for a grant. So, the NJCU was part of a \$3 million Mellon grant on Digital Ethnic Futures consortium. Dr Donaldson is the co PI with Salem State University is the lead, Texas Southern University and Cal State University Fullerton also part of the consortium. This grant supports the growth, development, and long term sustainability of digital ethics studies at regional public institutions by supporting the development of models that embed digital ethnic studies into institutional structure. So congratulations.
- Next we have the new edition to the President's reports, that's coming from our SGA, the student rep is Lanie Fox and she'll give that report next Lanie The floor is yours.
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At the moment the Board of Trustees have not released a formal statement regarding our position on the vote of no confidence. Your student senators are trying to find answers to these questions, there's a miscommunication happening regarding extra expenses, RPK, debt, and building extensions. We're looking forward to communicating with faculty, staff, and students to help find a solution and gain transparency on decisions being made that are affecting our university.

- That was our statement that was sent out of our Senate Executive Committee as well as our SGA council meeting.

- Discussion

- Of SACC report centered around the response of Administration and the hope that Administration will work on responding to all the points that were raised.
- Max Herman noted that someone did a great job with the Gothic Rack where you get clothing for students who need interviews. He donated and encouraged his peers to do the same. However, the signs up all over campus don't tell where it's actually located so Max asked that the signs be updated to add this information to tell students where they can get clothes for upcoming business.
- Chris Shamburg noted that the 12 points going around were a different item and was not part of the Senate Resolution.

- Max Herman proposed a motion that the Senate meetings would continue to be zoom meetings, through the remainder of the fall semester. Seconded by Bill Calathes. , 52:8 in favor of the motion.
- On behalf of: Teresa Spataro proposed a motion to limit the RPK update and discussion to no more than 15 minutes in total, respectfully, we can't continue to bump committee reports or progress because we keep running out of time. At the meantime to satisfy our enrollment and student success depends on the functioning Senate addressing academic responsibilities. Seconded by Rubina Vohra. Discussion centered around who proposed the motion and the time limit of 15 or 20 minutes. 38:19 in favor of the motion. Fran Moran indicated this was for the report, not the discussion.

RPK Senate members: Dr. Bill Calathes, Ms. Ivelisse Cruz, Dr. Max Herman, Prof. Joel Katz, Dr. EunSu Lee, Dr. Anne Mabry, Ms. Debra McClary, Dr. Lilliam Rosado, Dr. Rubina Vohra

- Report:

- First of all, they skipped two meetings over the summertime without providing a reason I assume they were busy doing their work but the Steering Committee did not meet for two consecutive meetings during the summertime reconvened September 22.
- They did some administrative services evaluation. They need to improve the use of technology of software that does not coordinate with other systems like EAB, not working with PeopleSoft and infosylum. They really want to try and streamline the use of technology so that we can be more productive.

- The main thrust of the meeting was about academics. They talked about how programs are being evaluated. Based on admits, enrollment, yield, and graduation rates, size, & growth. Max Hermon shared a PowerPoint showing where some programs were in the evaluation process. They have not made any specific recommendations yet about programs, about what should be taught or consolidated. The recommendations that they're going to make are based on quantitative data.
- Please see document link below:

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- - Talk to the rank and file members of the staff to find out how they're actually performing.
  - Conduct an institutional ethnography where they ask the staff about issues that need to be addressed and to see how they're addressed as you walk up the levels of players of the administration.
  - Do focus groups with students.
- Suggestions are beyond the scope of their study.
- centered around the RPK metrics, chart seems to undermine departments, no administrative evaluation by RPK, Senate should ask RPK to meet with the chairs of departments, give an example where their work resulted in better learning outcomes and increased enrollment, and the impact on the community of graduation success.

Please go to link at the beginning of the minutes to see posted reports. Only actionable items will be reported below.

- & Ms. Theresa Spataro,  
*(Attachment #1)*
- Chairperson
- The GECAP, GECC, and the General Education Director proposed the following motion:  
*(Attachment #2)*

Whereas on April, 20<sup>th</sup>, 2020, NJCU's University Senate voted to revise the General Education Program by 1) reducing the credit requirements by nine, and 2) replacing the requirement that students take two courses in each mode of inquiry with the requirement that students take two courses in each student learning outcome;

Whereas the criteria used to evaluate new General Education course proposals have yet to be updated to reflect these changes;





